

## INSTRUCTION GRADING/ASSESSMENT SYSTEMS/PROMOTION

An important part of the educational process is the systematic monitoring of student progress to ensure the continued growth and development of each student. Building administration, under the supervision of the Assistant Superintendent of Teaching and Learning, shall devise a grading system of evaluating and recording student progress on established standards.

Teachers shall have the responsibility for assessing student achievement toward established standards. Such assessment shall be based on achievement, and grades shall not be used punitively. Grading systems for each level are determined by the administration and will be included in the Program of Studies and in handbooks so those systems are communicated to students and families. Teachers shall have supportive evidence to show students, parents, and/or supervisors should a question arise as to the determination of a grade. In addition to the child's progress reports, teachers will alert the parent/guardian multiple times throughout the year, of any student in danger of failing a class.

In the event that a student does not successfully gain the passing score needed to gain credit for that class, the student must attend District offered remediation programs including but not limited to extended day/summer school/credit recovery program in order to matriculate. In the event that a student refuses to attend District offered remediation/support programs as determined appropriate by school administration, or fails to meet with the established success criteria for said program/s, the student will be held back and will not be promoted to the next grade level.

(cf. 5124 - Reporting to the Parents)

(cf. 5125 - Student Records)

Legal Reference: Connecticut General Statutes

<u>10</u>15b Access of parent or guardians to student's records.

10154a Professional communications between teacher or nurse & student.

10209 Records not to be public.

11-8a Retention, destruction and transfer of documents

<u>11</u>-8b Transfer or disposal of public records. State Library Board to adopt regulations.

46b56 (e) Access to Records of Minors.

Connecticut Public Records Administration Schedule V Disposition of Education Records (Revised 1983).

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93568, codified at 20 U.S.C.1232g.).

Dept. of Educ. 34 C.F.R. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Educ. provisions act (20 U.S.C. 1232g)parent and student privacy and other rights with respect to educational records, as amended 11/21/96.

Falvo v. Owasso Ind. Sch. Dist. 99-5130 (10th Circuit-2000)

Policy 6151: Promotion / Retention Adopted July 26, 2000. Revised and Approved May 18, 2011. Policy 6151 Instruction Grading/Assessment Systems/Promotion adopted and approved on September 26, 2023.